

QUALITATIVE DATA ANALYSIS WORKSHEET



Qualitative data analyses do not need to be complicated. Often, you're just looking for themes and meaning in something you read. Use this worksheet to practice your qualitative data analysis skills.

Instructions

Below you will find an example response from a stakeholder interview participant. Use the response to answer the questions that follow.

Data

In response to the question, "What should be done to prevent bullying in schools," one stakeholder gave this response:

"That's a hard question to answer. You know, a lot of these kids, they come from homes where they aren't getting treated right. Maybe they're being abused at home or just maybe no one is paying attention to them or someone at home is using drugs, or just, it could be a bunch more problems. So, they've got all these problems at home, and they bring them to school and you're going to see them acting that stuff out. So, I think a lot of prevention has to start in the home, dealing with these issues in the home. Besides that, kids need to know how to resolve conflict without getting into fights or picking on other people. Even the kids who aren't dealing with issues from home, they just, they have no conflict resolution skills. None of these kids have conflict resolution skills. We don't teach them that. So, we need to bring that kind of conflict resolution training into the classroom and into our after-school programs. That's what needs to happen. If kids knew how to resolve conflict appropriately, we wouldn't be seeing all this bullying that goes on. We just wouldn't. So, you've really got to focus on those two things, that's what you need to do, focus on the issues at home and conflict resolution. And then, you know, I also want to add that another solution might be helping these kids with self-esteem issues. I think that's at the root of a lot of this bullying too is that kids don't feel good about themselves, and they act that out on other kids, on their peers. And in the moment, they might feel strong and tough and good about themselves or whatever. But that doesn't last. After the fight they going to go back to feeling just as bad about themselves as they did before. Maybe they feel worse cause they feel bad about what they did or just, the bullying didn't solve the self-esteem problem you see. So, that's another thing we have to look at is what we can do to improve these kids' self-esteem."

Questions

1. What themes can you identify in this stakeholder's response?
2. Twice in this interview, the stakeholder mentions "acting out." What do you think they mean by "acting out?"
3. If you had to pick one representative quote from this response that would help community members understand approaches to bullying prevention, which would you pick? Underline your chosen quote.