



Community Element Inventory: A Worksheet

For each element a) identify individuals, agencies, or organizations who are currently ACTIVE members of your coalition, b) where there is no active membership, consider if this is an integral element to your coalition’s current goals and if so, identify a potential individual, agency, or organization to contact, and c) identify by placing a ✓ in the box if this element would be an important potential community readiness assessment (CRA) interviewee.

| Element | Member | Potential Member | CRA |
|--|--------|------------------|-----|
| Child Care | | | [] |
| Civic / Volunteer Groups | | | [] |
| Law / Court System Workers | | | [] |
| Cultural Organizations | | | [] |
| Faith-based or Religious Organizations | | | [] |
| Education | | | [] |
| Government (Local) / Elected Officials | | | [] |
| Government (State) | | | [] |
| Healthcare | | | [] |
| Higher Education | | | [] |
| Law Enforcement | | | [] |
| Media | | | [] |
| Parent Organizations | | | [] |
| Social Services | | | [] |
| Elders / Seniors | | | [] |
| Youth | | | [] |
| Youth Service Organizations | | | [] |
| Tribal Government / Leaders | | | [] |
| Tribal Organizations | | | [] |
| Community Members at Large | | | [] |
| Mental Health | | | [] |
| Other: | | | [] |